

# CHAPTER VII

## PRE-READING

**INSTRUCTIONS:** Create one sentence for each word below.

### Useful Vocabulary

**chaff**- n. straw cut up for animal food

**mangel**- n. a vegetable with a large root, cultivated as feed for livestock

**infanticide**- n. the crime of a mother killing her infant

**capitulated**- v. cease to resist an opponent or an unwelcome demand; surrender

**stupefied**- v. to be made unable to think or feel properly

**categorical**- adj. unambiguously explicit and direct

**countenance**- n. a person's face or facial expression

### Predictions

1. What do you think will become of the windmill?  
Do you think the animals will be successful in rebuilding it?
2. Do you think that Napoleon's attitude will change? How so? Will he become a kinder leader or remain a dictator on the farm?



## COMPREHENSION

Choose the best answer

1. What has changed in the plans for the windmill?
  - A. The animals decided not to build a windmill.
  - B. The animals will buy a windmill instead of building one.
  - C. The animals will make the walls thicker than before.
2. Why is life not as good on Animal Farm?
  - A. The animals are always cold and always hungry.
  - B. Boxer makes everyone work too hard.
  - C. Benjamin is causing everyone to feel depressed.
3. What do the animals find most inspirational?
  - A. Squealer's speeches.
  - B. The dogs' barking.
  - C. Boxer's efforts.
4. Napoleon and the other pigs need to hide the food situation on the farm because:
  - A. They don't want the human world to know they have mismanaged the farm.
  - B. They don't want the animals who are working so hard to notice there is less food than before.
  - C. They want to starve the animals to death to punish them for not working

5. Why did Napoleon order bins to be filled with sand and covered with grain and seed?
- A. To poison the animals.
  - B. To keep the food dry by keeping it off the cold wet ground.
  - C. To fool Mr. Whymper, and the rest of the humans, into thinking Animal Farm was doing well.
6. Beasts of England is replaced by a short song that does NOT praise obedience and duty, but
- A. Encourages the animals to be afraid.
  - B. Encourages individual freedom.
  - C. Suggests that the animals should be prepared to die defending Animal Farm.

### Answer the questions.

- 7. How will Napoleon get more grain for Animal Farm?
- 8. What did the hens do to protest the selling of their eggs?
- 9. Napoleon forced the hens to end their protest by doing what?
- 10. Squealer accuses Snowball of what?
- 11. When the dogs attack Boxer, he looks at Napoleon to see if he should kill the dog. Why does Boxer do this?
- 12. What happens after the four pigs and many other animals confess their crimes?
- 13. What is the animals' reaction to the executions?
- 14. Why are these most recent killings worse than when Jones controlled the farm?
- 15. Why does Squealer say that the song "Beasts of England" is abolished?

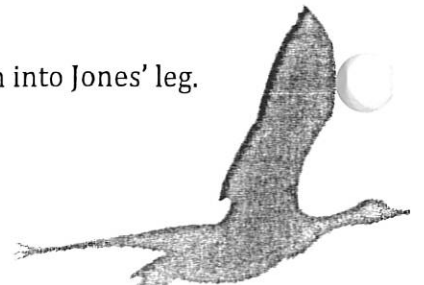
## DISCUSSION

- 1. Why do you think no animals helped the hens during the protest?
- 2. What things are blamed on Snowball in Chapter VII? Do you think these accusations are true? Why or why not?
- 3. Do the animals believe Squealer when he accuses Snowball of being a traitor? Why or why not?
- 4. Do you believe that Squealer really has secret documents that prove Snowball was a traitor? What is your evidence?
- 5. Foreshadowing is when the author gives us clues about what will happen next in a story. How is it an example of foreshadowing when Squealer gives a "very ugly look at Boxer"?
- 6. What is Boxer's solution to the bloodshed (killing, violence) and what does this say about Boxer?

## WHO?

**INSTRUCTIONS:** Identify the character from the quote or description.

- 1. "I would not have believed that such things could happen on our farm."
- 2. He sprang forward with a cry of "Death to Humanity!" and sunk his teeth into Jones' leg.
- 3. He confessed to having urinated in the drinking pool.



# CHAPTER V-VII REVIEW/REFLECTION

## RESPOND

Respond to the questions using your own words.

1. What is your opinion about Snowball's expulsion from Animal Farm, and why?
2. Do you think it's fair that those who are more educated or more skilled—like the pigs in *Animal Farm*—have more influence in decision-making? Consider how decisions are made in your community, state, or in the nation.

## RECALL AND INTERPRET

1. Identify three ways that Napoleon tries to solidify his leadership position on the farm. How does the process of decision-making on the farm change under Napoleon's leadership?
2. Why do the executions take place? What message do these events send to the animals about their role in a future society?

## LITERATURE AND WRITING

### Political Speech

What do you think of the way Napoleon runs the farm? Would you support his leadership? Imagine you are a newcomer to the farm. Write a political speech advocating either support or opposition to Napoleon's views and methods.

## FOCUS ACTIVITY

### Changing the rules

How would you feel if the rules for correct behavior kept changing?

In a small group, discuss some methods people have for persuading others to follow particular rules of behavior. Consider ways in which this persuasion relies on bias and manipulation of information.



