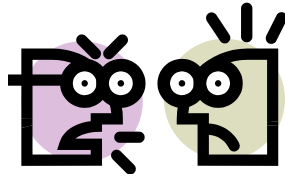


Name \_\_\_\_\_ Date \_\_\_\_\_

English 11/12

Analyzing Arguments



I. Read and annotate the article provided. Please follow detailed annotation instructions:

1. Read closely, writing a **one sentence summary** for each paragraph or two.
2. Clearly identify and label the following elements:

- A clear position or claim
- Arguments/reasons that support the claim
- Anticipation of reader's concern or objection
- Refutation of the reader concern (counterargument)
- A call to action
- Appeal to emotion (pathos)
- Appeal to logic (logos)
- Appeal to ethics (ethos)
- Appeal to authority

II. Fill out the note taking chart thoroughly

**Grading Rubric:**

Claim, arguments, reader concerns, counterarguments, rhetorical devices and a call to action are clearly identified and labeled \_\_\_\_/10

Article is annotated with brief summaries \_\_\_\_/10

Note-taking charts are thoroughly filled \_\_\_\_15

Total: \_\_\_\_/35

Position/claim:		Arguments for:	
Reader concern(s)		Counterargument(s)	
Example(s) of logos	Example(s) of ethos	Example(s) of pathos	
Conclusion/call to action			

Notable quotes

Quote	I agree/disagree because...